



# *Academic Catalog*

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## **Mission Statement**

***“Training for the ministry God is calling you to...”***

***....since 2001***

*The Mission of Rock River Christian College is to educate students in biblical studies and Christian ministry. These studies will prepare students - through academic, personal, and spiritual growth - to go into the world and serve in the name of Jesus.*

### **Rock River Christian College**

1146 Grant Street, Suite 2, Beloit, WI 53511

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## A Message from the Executive Director

*Welcome to Rock River Christian College,  
a special place where we learn about the Bible  
and God's will for our lives.*

*Faculty, students, and staff join together  
in unity to prepare for the ministry  
opportunities God has placed before us.*



**Dr. Glenda Turner**

*I invite you to turn the pages of this catalog and discover more about our  
inspiration, our facility, and the programs we are pleased to offer.*

*Whether you are straight out of high school, in the middle of a career and  
family, would like to complete an entire degree, or just take a course or two, Rock  
River Christian College offers a community of believers to encourage and support  
your spiritual and educational journey.*

*If you have any questions or if we can help in any way, please give us a  
call. Better yet, come and see us!*

*May God pour out His grace upon you,*

**Glenda Turner, D.R.S.**  
*Executive Director*

## Foundational Purpose

Rock River Christian College began as a vision to equip the Stateline area with opportunities for affordable, quality, educational growth for Christian Ministry.

During the summer of 2000, ongoing conversations between pastors and academia, led to the establishment of Rock River Christian College in Beloit, Wisconsin.

Within a few months, God blessed these efforts by orchestrating faculty, facilities, and financing. Rock River Christian College opened its doors to offer the first courses in August 2001 and continues to provide spiritual and educational enrichment to believers today.

## Facilities

Located at 1146 Grant Street in Beloit, Wisconsin, Rock River Christian College occupies a suite of classrooms and offices.

Our college library hosts an excellent selection of resources, emphasizing materials in biblical studies, theology, and ministry and is available to all students.

## Academic Advising

If you would like academic advising please make an appointment with one of our staff members to discuss academic opportunities by calling the main office at: (608) 362-1064, or go online to visit our website at [www.rockriverchristiancollege.org](http://www.rockriverchristiancollege.org)

## Admission

Students may apply for admission at any time. To become a student at Rock River Christian College, students need to submit the following:

1. High school diploma or GED
2. **Official** transcripts from high school and any previous college work.
3. A completed enrollment application.
4. A \$100.00 non-refundable application/registration fee to be submitted with Enrollment Application.
5. Returning students are to pay a \$100.00 non-refundable semester fee, to be paid by the last day of published registration date. All academic and financial requirements from the previous semesters attended (as spelled out in this catalog ) must have been met.

***Enrollment applications are available on the website***

## Tuition

Tuition is among the most affordable in the country. Credit (undergraduate) students pay just \$80/credit hour. Auditing students are also welcome and pay \$55/credit hour. All courses are 3 credits unless otherwise stated.

Rock River Christian College does not offer financial aide; however through the generosity of our donors, specific tuition-free programs may be offered to undergraduate students. Tuition free classes are announced at the beginning of the registration period for each semester.

Other than tuition and fees specified above, students are responsible for purchasing required books and materials, which is done through the book stores or internet to save student costs. No other fees or costs are required.

## Auditing Classes

New auditing students are responsible for completing the Enrollment Application and paying the one-time \$100.00 non-refundable application fee. Returning audit students are to pay a \$100.00 non-refundable semester fee.

## Payment Policy

The entire tuition\*, new student Enrollment Application fee and/or returning student semester fee are to be paid 5 business days before the beginning of the semester.

Please make checks and money orders payable to Rock River Christian College.

*\*Under special circumstances, a deferred tuition payment arrangement can be made with the administration office with 50% of tuition due 5 business days before the beginning of semester, with 1/2 of the remainder due mid-term and the final payment due before final exams. Students will be required to sign a payment agreement.*

*All outstanding debt is to be paid before taking final exams. At the professor's discretion, the student may be allowed to take the final exam; however, neither grade will be issued nor credit for class will be granted until the account is paid in full. Further, transcripts or credits already earned will not be provided for students with outstanding balances or not in good standing with the administration office.*

## Refund Policy

Students who apply for change of status to withdraw from a course by the end of the first week of class are entitled to a refund of 75% of any paid tuition for that class. Students who apply for a change of status by the end of the second week of class are entitled to a refund of 50% of any paid tuition. After the second week, students are not entitled to a refund of tuition. Students who drop (stop attending) course without completing the appropriate "withdraw" change of status form are not granted a tuition reimbursement.

***Students will not be reimbursed for application fee, semester fee, nor the cost of books and materials.***

## Grading

Grades are awarded within a range from “A” (distinctive achievement) through “F” (failure to earn credit). The grading scale for Rock River Christian College is:

95%-100% = <b>A</b>	83%-86% = <b>B</b>	73%-76% = <b>C</b>	64%-66% = <b>D</b>
90%-94% = <b>A-</b>	80%-82% = <b>B-</b>	70%-72% = <b>C-</b>	60%-63% = <b>D-</b>
87%-89% = <b>B+</b>	77%-79% = <b>C+</b>	67%-69% = <b>D+</b>	59% and below = <b>F</b>

### Other Grades:

**AU—Audit\*** indicates a student attends classes, is not seeking academic credit for the course, and not required to complete assignments nor exams. A student may switch to an audit at any time during the course by completing the required Change of Status form.

**W—Withdrawal\*** indicates student withdrew from the course after discussion with instructor. A student may withdraw from a course any time during the semester by completing a Change of Status form and submitting to administration.

**DR—Drop\*** indicates a student quit attending class without prior arrangement with the instructor. *The student will also be unable to enroll for future courses with Rock River Christian College until he or she is approved by the Executive Director.*

**I—Incomplete\*** is assigned only in extreme cases when a student has been unable to complete coursework by the last day of the semester. If the instructor agrees to an extension, a new completion date will be established. Assignments not completed by the extension deadline will receive a grade of zero (0) for the missing assignments and *an incomplete grade will be recorded on student’s permanent record. The student will be unable to enroll for future courses with Rock River Christian College until he or she is approved by the Executive Director.*

*\* No credit will be given for Audit (AU), Withdraw (W), Drop (DR), grade of F, nor Incomplete (I).*

**Note:** *Grades and transcripts will only be provided for a student whose account is in good standing and outstanding fees or applicable tuition must be paid and any borrowed books returned to the library.*



## Bachelor of Science in Biblical Studies

1. **Basic Graduation Requirements:** A minimum of 120 semester hours of study to include: 60 hours in biblical and ministry studies with core curriculum requirements met. The balance of 60 credits is to be in general education, see page 10 for requirements

*(All RRCC courses earn three (3) credit hours except where otherwise noted.)*

- Biblical and Ministry courses: Old Testament Survey I and II (BOT 101, BOT 102)
  - New Testament Survey I and II (BNT 101, BNT 102)
  - Bible Study Methods (BIB 115)
  - Ministry Foundations (MIN 201)
  - One (1) Old Testament Book Study (BOT) in addition to specified required BOT courses.
  - One (1) New Testament Book Study (BNT) in addition to specified required BNT courses.
  - Evangelism and Discipleship or Prayer and Discipleship (MIN 307 or MIN 355)
  - One (1) 300/400 level course in a specific ministry in addition to specified required courses.
  - Ministry or Missions Practicum (MIN 471 or MIN 475)
  - Capstone Project and/or Ministry Internship (MIN 495 or MIN 499)  
Minimum 6, maximum 12 hours credit hours at advisor's discretion.
2. Remaining 75-81 semester hours may include general education (English, Basic Math, Music, etc.) and additional elective courses to prepare students for ministry. Courses may also be transferred from another institute of higher learning upon approval.
  3. At least thirty-six (36) hours must be on the 300/400 level.
  4. At least thirty (30) hours must be completed at RRCC.

# General Education Courses

General education components are set forth as outlined below to provide a solid academic foundation for coursework at Rock River Christian College. Students should follow these guidelines either before entering or while continuing their studies at Rock River Christian College.

Students who have already completed their A.S., A.A., B.A., B.S., B.F.A., or B.S.Ed. from an approved institution may petition to have the degree applied toward the satisfaction of the general education requirements. These and other exceptions require the written consent of the Executive Director.

<b><i>Language and Communications</i></b>	<b><i>History and Humanities</i></b>
English/Composition	Ethics
Foreign Language	History
Interpersonal Communications	Philosophy
Literature	Western Civilization
Speech	World Religions
<b><i>Social and Behavioral Sciences</i></b>	<b><i>Mathematics and Science</i></b>
Counseling	Accounting
Government	Computer Science
Management	Mathematics
Political Science	Natural, Life, or Physical Science
Psychology	<b><i>Physical Education</i></b>
Sociology	Fitness
Social Work	Health
	Nutrition

# Graduation

## Graduation Protocol

Students must petition the Rock River Christian College Board of Directors, in writing, five (5) months prior to projected graduation date, indicating he/she will satisfy all requirements of their degree program at Rock River Christian College. For May graduation, the petition must be made by January of the same calendar year. For December graduation, the petition must be made by August of the same calendar year. Board officials will evaluate the student's academic progress to ensure all requirements are met and any deficiencies are addressed and resolved before proceeding with plans for the official graduation ceremony.

## Graduating with Honors

Honor status for graduates is computed at the time of graduation using the student's cumulative grade point average (GPA) of credits earned at Rock River Christian College. A student must have a 3.40 GPA to graduate *cum laude*, a 3.60 GPA to graduate *magna cum laude*, and a 3.80 GPA to graduate *summa cum laude*. Such honors are recorded on the student's diploma and permanent record. Rock River Christian College awards grades per credit hour based on the following 4.0 grading scale:

<b>4.0 = A</b>	<b>3.0 = B</b>	<b>2.0 = C</b>	<b>1.0 = D</b>
<b>3.7 = A-</b>	<b>2.7 = B-</b>	<b>1.7 = C-</b>	<b>0.7 = D-</b>
<b>3.3 = B+</b>	<b>2.3 = C+</b>	<b>1.3 = D+</b>	<b>0.0 = F</b>

## Course Descriptions: Biblical Studies

### **BIB 115—Bible Study Methods**

Emphasizes the inductive Bible study method and basic principles/resources of biblical interpretation and study. Students will learn how to research, summarize, distinguish between literal and figurative language, and apply biblical truths to real life situations.

### **BIB 220—The Bible as Literature**

Consideration of all genres of literature found in the Bible such as poetry, proverb, prophecy, narrative, laws, gospel, epistle, and apocalyptic literature. Goal is to appreciate the literary qualities of the Bible and to use characteristics of each genre in interpretation.

### **BIB 215— Advanced Bible Study Methods**

Course emphasizes advanced Bible Study Methods, and resources. Students will study literal and figurative passages of scripture, thematic study, origin of English translations, methods of translation, lower and higher criticism, inspiration of Scripture, with special attention to prophecy, parables, and Jesus' promised return. They will also understand genres of scripture – Gospels, Epistles, Historical books, Law, Poetry, and Wisdom literatures.

\*May substitute BIB 215 for BIB 115 as required course for graduation.

## Course Descriptions: Biblical Studies

### **Continued...**

#### **BIB 270—Life in Old Testament Times**

Introductory course to the resources and methodological principles for studying and applying biblical background information as an integral part of biblical interpretation. This course emphasizes the geography, history, and culture of the ancient Near East as it applies to the Old Testament, while the geography, history, and culture of the Jewish and Greco-Roman cultures are essential for understanding the background and context of the New Testament.

#### **BIB 271—Life in New Testament Times**

Introductory course to the resources and methodological principles for studying and applying biblical background information as an integral part of biblical interpretation. This course emphasizes knowledge of the geography, history, and culture of the Jewish and Greco-Roman cultures for understanding the background and context of the New Testament

#### **BIB 301—Biblical Archaeology**

A survey of the philosophy and science of archaeology with special focus on the light archaeology sheds on biblical studies. Considers important findings relative to Old and New Testament studies.

## Course Descriptions: Biblical Studies

**Continued...**

### **BIB 401—Hermeneutics**

An examination of major and secondary methodological principles used in biblical interpretation, understanding, and application. Includes traditional and contemporary methods.

### **BIB 490—Directed Research in Biblical Studies**

Independent, supervised research in an approved subject of the New Testament. Students will develop a deeper understanding to answer the “why, who, and where” questions that may arise as they explore these familiar passages.

*\*Students are recommended to complete six (6) credit hours of New Testament Biblical Studies (BNT) prior to enrolling in BNT 490.*

## Course Descriptions: Bible—New Testament

### **BNT 101—New Testament Survey I**

Part one of a two-part study which examines the background information of the twenty-seven books of the New Testament. Students will develop a deeper understanding to answer the “why, who, and where” questions that may arise as they explore these familiar passages.

### **BNT 102—New Testament Survey II**

Part two of a two-part study which takes into consideration the books of Acts through Revelation. Study emphasizes the life and development of early Christianity and its major figures, especially Paul and his influence on the spreading of the Gospel message. (*BNT 101 is not a pre-requisite*)

### **BNT 301— Interpreting the New Testament Through the Filter of History**

We will strive to understand the first century documents which form the New Testament from the perspective of readers and listeners of the Christian text who are immersed in the cultures, backgrounds and customs of the time rather than attach twenty-first century interpretations which the writers of scripture never intended.

### **BNT— 305 New Testament Book Study: I & II Peter and Jude**

A detailed study of I & II Peter paying special attention to themes and how they are found in other biblical books. Students will also examine Peter’s life, New Testament background and current scholarly publications and how the book of Jude aligns with

## Course Descriptions: Bible—New Testament

**Continued...**

### **BNT 308—New Testament Book Study: Synoptic Gospels**

Detailed, comparative analysis of the authorship, dates, and themes found in Matthew, Mark, and Luke.

### **BNT 316—New Testament Book Study: Parables**

Careful consideration of Jesus' parables in the Synoptic Gospels, including the setting, usage, teaching, and interpretation.

### **BNT 380—New Testament Book Study: Life, Letters, and Legacy of Paul**

A detailed analysis of the Pauline epistles with special attention to authorship, date, and themes. Paul's life and legacy will also be examined using New Testament background and current, scholarly publications.

### **BNT 422—New Testament Book Study: Revelation**

Overview of the structure and content of the book of Revelation. While the student will gain a basic knowledge of how this book has been studied through the years, the course will focus on prophecies and teachings about End Times, the return of Jesus Christ and the future Kingdom.

### **BNT 490—Directed Research in the New Testament**

Independent, supervised research in an approved subject of the New Testament.

*\*Students are recommended to complete six (6) credit hours of New Testament Biblical Studies (BNT) prior to enrolling in BNT 490.*



## Course Descriptions: Bible—Old Testament

### **BOT 101—Old Testament Survey I**

Brief introduction to the world of the Old Testament and a study of the historical books (Genesis through Esther) and their major themes.

### **BOT 102—Old Testament Survey II**

Examination of the books of prophecy (Job through Malachi) and their major themes. (BOT 101 is not a pre-requisite)

### **BOT 305—Old Testament Biblical Theology**

Study of the major theological themes of the Old Testament as recorded throughout history by various authors across multiple genres.

### **BOT 318—Old Testament Book Study: Psalms**

Overall survey of the book of Psalms focusing on major psalms and categorization of their content. Themes include Messianism, theodicy, imprecation, prayer, worship, repentance, and history.

### **BOT 323—Old Testament Book Study: Minor Prophets**

Apply the Old Testament minor prophets' messages (Hosea through Malachi) to the contemporary church. Themes include warfare, betrayal, sexual immorality, and more. Twelve spokesmen for God provide startling glimpses into the future.

## Course Descriptions: Bible—Old Testament

**Continued...**

### **BOT 325 – Old Testament Book Study: Wisdom Literature**

What does it mean to be “wise”? The Bible asks, “Where shall wisdom be found?” This course will pursue the answer to the question within the biblical framework by studying Proverbs, Job, Ecclesiastes, Song of Solomon and selected Psalms, and then examine practical ways to apply our discoveries to our lives.

### **BOT 410—Old Testament Book Study: Genesis**

Careful examination of the first book of the Bible, including subject matters of introduction, authorship, major teachings, and practical use in the church.

### **BOT 414—Old Testament Book Study: Themes in Isaiah**

Careful reading and research into the book of Isaiah reveals a number of consistent themes. Students will create a list of themes, complete with their corresponding verses, and research one of those themes in at least five additional, scholarly resources.

## Course Descriptions: Communications

### **COM 101—College English**

Students will develop and refine basic rules of grammar for both written and spoken English. Course is designed for those students who have not earned credit by passing the basic English test offered at orientation, or by transfer from other colleges.

### **COM 102– Grammar and Composition**

Designed to strengthen skills in standard English grammar as well as to teach the process of writing formal college essays. Students will develop at least two short essays that follow APA guidelines and include thesis statements, an argument structure, and credible resources with citations

### **COM 131—Introduction to Public Speaking**

Develop public speaking skills such as: presentation, overcoming nervousness, concision and relevance, biblical supporting evidence, academic honesty, humor, and consideration of audience. Students will deliver and prepare short speeches on biblical topics, concluding with his/her personal testimony.

### **COM 201—College Writing**

Trains students in essay writing and critical reading using a process approach involving methods of prewriting, organizing, developing ideas, and revising. (Previously ENG 201)

### **COM 211—Research Writing**

Trains students in research writing and analytical reading. Includes thesis development, data gathering, resource evaluation, organization, citation, and APA documentation.

## Course Descriptions: Leadership

### **LED 103 —Introduction to Psychology: Psychology through the eyes of faith**

Who understands the working of the human mind better than the Creator? Students will learn the basic theories and terms used in the field of psychology through the lens of biblical teaching.

### **LED 300—Current Issues: Christianity in Today's Society**

This course will examine many of the prominent current issues of the day from a biblical perspective. Students will be provided with both reason and logic to undergird their faith as a witness to an increasingly secular and anti-Christian world.

### **LED 303—Ministry Leadership Foundations**

Examine theories of leadership. Cultivate spiritually healthy leadership qualities and examine the function of the leader in facilitating positive, Christian team relationships and environments.

### **LED 332—Care of the Ministry Leader**

Students will gain an understanding of how to assess and develop spiritual health in order to foster spiritual vitality in those to whom they minister.

## Course Descriptions: Leadership

**Continued...**

### **LED 340—Contemporary Issues in Law and Christianity**

Students will explore the rapidly changing issues in Christian living in the United States. Topics include legal issues in the church (statements in by-laws, etc.), the job place (being asked to act against your religious beliefs), and individual life (reading the Bible in public). Note: Students will not be getting free legal advice but will be aware of some of the challenges and possibly avoid some pitfalls.

### **LED 365—Group Dynamics**

Explore group behavior and its relationship to ministry. Students participate in small group experiences simulations, role-plays, and group exercises in order to analyze group interaction. Students will also examine group decision-making, problem solving, conflict management, and communication patterns. The course includes a brief introduction to the dynamics of small group Bible studies.

### **LED 403—Biblical Examples of Leadership**

Examination of leadership styles and organization of Jesus, Moses, Joshua and Nehemiah and how they relate to today's church ministry.

### **LED 415—Conflict Management and Biblical Principles**

Students will study biblical methods of conflict resolution while examining present day examples and develop some skills in conflict management. Some experience in handling conflict preferred.

## Course Descriptions: Ministry

### **MIN 201—Ministry Foundations**

Consideration of the biblical basis for ministry, including such matters as the church, various callings and gifts, and examples of ministry in both testaments and within the contemporary world. Also includes the importance of the personal spiritual development of the ministry leader.

### **MIN 220—Foundation of Children's Ministry (Birth to Grade 5)**

Examine what the Bible teaches about the worth and ministry of children, learn child development basics, current theories regarding children's ministry and learn about some of the exciting children's ministry programs in the local church and in global efforts.

### **MIN 301—Counseling I**

Gain an introductory knowledge of counseling to develop skills, such as understanding, listening and helping others to grow, while also learning how to determine the need to refer people to professional Christian counseling.

*NOTE: This course does not prepare a student to become a professional counselor.*

### **MIN 305—Preaching/Communicating Biblical Truth**

An introduction to the preparation, construction, and delivery of biblical sermons. Students will increase the effectiveness of their delivery style by developing strong communication skills and teaching ability.

*\*Prerequisite: Introductory course in speech or communications, or demonstrated speaking ability.*

## Course Descriptions: Ministry

**Continued...**

### **MIN 307— Evangelism**

Basic concepts and applications regarding leading people to faith and developing a faith relationship, especially within church contexts.

### **MIN 309—Pastoral Ministry**

An examination of the New Testament office of the pastor with consideration of the pastor's various roles and functions within society and the church, including the conducting of religious services. *\*Students are recommended to complete MIN 201 prior to enrolling in MIN 309.*

### **MIN 311—Church Music and Worship**

Basic appreciation of the purpose of church music and worship, including worship services, weddings, Christmas activities, and other events. Course also includes the use and understanding of various forms and styles of music and worship, including historical traditional, and contemporary.

### **MIN 331—Children's and Youth Ministries**

Special consideration of the needs of and ministries to persons from birth through high school.

### **MIN 338—Women's Ministry**

Examination of the special needs of and ministries to women as well as the role of women in a wide variety of Christian ministry opportunities.

## Course Descriptions: Ministry

**Continued...**

### **MIN 345—Missions: Biblical Foundations and Present Day Practice**

Consideration of the biblical foundations of ministry in the context of missions work, especially that which transcends cultural, social ethnic, geographic, or linguistic boundaries.

### **MIN 355—Prayer and Meditation**

Followers of Christ are expected to pray. Learn the theology and practice of prayer, reasons why we pray, types of prayer, and the importance of meditating on God's word and fasting. Students will participate in group and individual prayer time.

### **MIN 356—Discipleship and Personal Disciplines**

For followers of Christ who want to mature in their faith by learning about Christian disciplines and being held accountable. It would also be helpful for those who want to learn how to disciple other believers. For new students or for those who want to follow up with what they learned in MIN 355.

### **MIN 439—Church Renewal and Revival**

An examination of the special needs of long-existing congregations and the strategies, methods, and attitudes useful and appropriate for revitalizing these churches.



## Course Descriptions: Ministry

**Continued...**

### **MIN 471—Ministry Practicum**

Students have an opportunity to gain practical experience and to serve in a specific ministry aided by the supervision of a qualified practitioner and the guidance of the professor.

### **MIN 475—Missions Practicum**

Students will plan and attend a short-term missions project of no less than two weeks continuous service. Professor will arrange for readings and reports before and after the trip.

*\*Prerequisites: MIN 307 and MIN 345*

### **MIN 490—Directed Research in Ministry Resources**

Students will become familiar with resources available for their chosen ministry; be able to clearly explain the strengths and weaknesses of what they read; and gain a working knowledge of how those in their ministry can learn about biblical matters, be led to Christ and develop their faith.

### **MIN 495—Capstone Project**

Advanced research into ministry topic of your choice with professors approval. Minimum 6, maximum 12 hours credit hours at advisor's discretion.

*\*Students are required to complete nine (9) hours in MIN courses and at least twelve (12) hours in any RRCC courses (may include non-ministry) prior to taking MIN 495.*

### **MIN 499—Ministry Internship**

Students will put their accumulated knowledge to work as they lead a ministry under the supervision of the pastor or ministry director and the professor. Minimum 6, maximum 12 hours credit hours at advisor's discretion.

## Course Descriptions: Religion

### **REL 111—World Religions**

A survey of major religions, including: Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam.

### **REL 301—Church History**

A study of the preparation of the ancient world for the coming of Christianity, the founding and development of the Christian church, and a brief outline of history from the apostolic age to the Reformation. Course also includes a careful study of the Reformation era, spreading of the Protestant church in Europe, and the transplanting and growth of the church in North America.

### **REL 302— History of the Church in America**

An examination of Christianity in America from the seventeenth century to present day. Course introduces major movements, contributors, and denominations.

## Course Descriptions: Theology

### **THE 210 Thoughts on Faith: Writings of Church Fathers**

Exploring what some early church leaders wrote about faith, Christian service and their private walk with God, we will compare and contrast the views of such men as St. Augustine, Brother Lawrence, St. Ignatius, Luther, Calvin and others.

### **THE 301—Introduction to Theology**

A beginning course in theology introducing vocabulary, methods, approaches, and major contributions to theological study.

### **THE 305—Christian Apologetics**

A careful consideration of the development of a distinctively Christian view on matters such as: nature, creation vs. evolution, science, the existence of God, and the relationship of Christian principles in regard to contemporary moral, social, and educational issues.

### **THE 310—Biblical Ethics**

An examination of the theological principles and moral teachings of the Bible as they relate to contemporary issues such as: birth control, divorce, homosexuality, abortion, euthanasia, war and capital punishment.

### **THE 421—425 Topics in Theology**

Close examination of a selected topic in theology, such as patristics, anthropology, soteriology, ecclesiology, or eschatology. Topic will be selected by the professor.

*\*Students are recommended to complete three (3) hours in THE courses prior to enrolling in THE 421.*

## Course Descriptions: Theology

### **THE 490—Directed Research in Theology**

An opportunity for examination, analysis, and reflection in a specific area of theology under the guidance of the professor. Such topics of study may include biblical finance, covenants, or the Kingdom of God.

## Academic Policies

The courses of study, assignments of faculty, programs, facilities, policies, services and activities and fees described herein are subject to change, revision, cancellation, or withdrawal without liability, at the discretion of the directors, faculty and administrative officers of Rock River Christian College. Students are bound by the requirements and policies set forth in the Rock River Christian College Academic Catalog in effect during the student's attendance at RRCC.

It is the policy of Rock River Christian College not to discriminate against students, employees, and applicants for admission and employment on the basis of race, color, national origin, sex, age or disability.

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***Classes or schedules are subject  
to change without notice.***



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